

2018-19 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: GREEN VALLEY EL

Campus Number: 101910105

2019 Accountability Rating: C

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District Name: GALENA PARK ISD
 Campus Name: GREEN VALLEY EL
 Campus Number: 101910105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 677
 Grade Span: EB - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two-Month Reading	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EL Current & Monitored
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above																
2019	76%	76%	68%	67%	71%	43%	-	-	-	*	36%	*	75%	50%	69%	78%
2018	77%	75%	74%	66%	75%	*	*	*	-	*	14%	*	75%	72%	74%	76%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Grade Span: EE - 05
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Total Students: 677
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	69%	42%	81%	*	*	-	-	*	*	*	74%	63%	67%	84%
	2018	80%	80%	73%	59%	81%	*	-	-	-	*	9%	*	77%	66%	72%	80%
At Meets Grade Level or Above	2019	54%	51%	38%	17%	48%	*	*	-	-	*	*	*	43%	29%	37%	57%
	2018	51%	45%	27%	12%	35%	*	-	-	-	*	0%	*	27%	29%	26%	31%
At Masters Grade Level	2019	25%	18%	16%	4%	21%	*	*	-	-	*	*	*	17%	14%	16%	22%
	2018	23%	15%	9%	3%	11%	*	-	-	-	*	0%	*	8%	11%	8%	9%

TEXAS EDUCATION AGENCY

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 677
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	47%	24%	60%	*	-	-	-	-	0%	47%	58%
	2018	38%	39%	41%	39%	50%	*	-	-	-	*	*	41%	64%
Mathematics	2019	45%	50%	36%	38%	35%	*	*	-	-	-	22%	35%	30%
	2018	47%	55%	57%	43%	68%	*	-	-	-	*	42%	58%	75%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	74%	50%	85%	*	*	-	-	*	*	72%	90%
Students Requiring Accelerated Instruction														
	2019	22%	27%	26%	50%	15%	*	*	-	-	*	*	28%	10%
STAAR Cumulative Met Standard														
	2019	86%	84%	86%	71%	93%	*	*	-	-	*	*	84%	97%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	*	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	86%	84%	63%	93%	*	*	-	-	*	*	84%	100%
Students Requiring Accelerated Instruction														
	2019	17%	14%	16%	38%	7%	*	*	-	-	*	*	16%	0%
STAAR Cumulative Met Standard														
	2019	90%	91%	89%	71%	97%	*	*	-	-	*	*	89%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	*	*	*	-	-	-	-	-	-	-	*	-

District Name: GALENA PARK ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 677
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	*	100%	100%	100%	100%
Included in Accountability	94%	94%	89%	89%	90%	74%	100%	*	*	100%	88%	90%	90%
Not Included in Accountability													
Mobile	4%	4%	10%	11%	10%	26%	0%	*	*	0%	12%	10%	8%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	*	*	0%	0%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	100%	98%	100%	100%
Included in Accountability	94%	95%	94%	92%	96%	76%	*	*	*	100%	98%	95%	96%
Not Included in Accountability													
Mobile	4%	3%	6%	8%	3%	24%	*	*	*	0%	0%	5%	4%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	0%	2%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%

District Name: GALENA PARK ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 677
Grade Span: EE - 05
School Type: Elementary

District Name: GALENA PARK ISD
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Campus Number: 101910105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 677
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American
College, Career, and Military Ready Graduates (Student Achievement) ***				
College, Career, or Military Ready (Annual Graduates)				
2017-18	65.5%	60.1%		
Grade Span: EE - 05				
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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: GALENA PARK ISD
 Campus Name: GREEN VALLEY EL
 Campus Number: 101910105

Total Students: 677
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: GALENA PARK ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 677
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	677	100.0%	22,264	5,416,400
Students by Grade:				
Early Childhood Education	18	2.7%	0.2%	0.3%
Pre-Kindergarten	67	9.9%	4.5%	4.4%
Kindergarten	93	13.7%	6.4%	6.9%
Grade 1	78	11.5%	6.6%	7.1%
Grade 2	111	16.4%	7.0%	7.2%
Grade 3	102	15.1%	6.8%	7.3%
Grade 4	110	16.2%	7.3%	7.6%
Grade 5	98	14.5%	7.6%	7.7%
Grade 6	0	0.0%	7.8%	7.7%
Grade 7	0	0.0%	7.5%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	7.7%	6.5%
Ethnic Distribution:				
African American	189	27.9%	15.0%	12.6%
Hispanic	452	66.8%	79.1%	52.6%
White	22	3.2%	4.1%	27.4%
American Indian	5	0.7%	0.3%	0.4%
Asian	0	0.0%	0.6%	4.5%
Pacific Islander	2	0.3%	0.0%	0.2%
Two or More Races	7	1.0%	0.8%	2.4%
Economically Disadvantaged	627	92.6%	85.5%	60.6%
Non-Educationally Disadvantaged	50	7.4%	14.5%	39.4%
Section 504 Students	15	2.2%	3.5%	6.5%
English Learners (EL)	258	38.1%	34.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	5	0.7%	1.9%	3.6%
At-Risk	465	68.7%	65.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	56			
By Type of Primary Disability				
Students with Intellectual Disabilities	10	17.9%	52.4%	42.4%
Students with Physical Disabilities	12	21.4%	13.4%	21.9%
Students with Autism	8	14.3%	10.8%	13.7%
Students with Behavioral Disabilities	17	30.4%	21.1%	20.6%
Students with Non-Categorical Early Childhood	9	16.1%	2.3%	1.4%
Mobility (2017-18):				
Total Mobile Students	152	22.8%	11.5%	15.4%

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 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	57	8.6%		
Hispanic	79	11.9%		
White	9	1.4%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	1	0.2%		
Two or More Races	5	0.8%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	11.2%	3.2%	1.7%	0.0%	6.5%	6.2%
Grade 1	6.5%	6.3%	3.1%	0.0%	5.3%	5.5%
Grade 2	17.0%	4.1%	1.8%	0.0%	2.1%	2.3%
Grade 3	4.0%	2.5%	1.1%	0.0%	0.7%	0.9%
Grade 4	11.2%	1.2%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.6%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.6%	-	0.0%	0.6%
Grade 8	-	0.1%	0.4%	-	0.6%	0.7%
Grade 9	-	0.3%	7.2%	-	1.2%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	18.0	18.9
Grade 1	12.4	18.7	18.8
Grade 2	18.1	18.1	18.7
Grade 3	16.6	19.2	18.9
Grade 4	19.5	18.3	19.2
Grade 5	20.6	20.5	21.2
Grade 6	-	22.7	20.4
Secondary:			
English/Language Arts	-	15.4	16.6
Foreign Languages	-	23.1	18.9
Mathematics	-	18.3	17.8
Science	-	20.7	18.9
Social Studies	-	21.0	19.3

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 2018-19 Campus Staff Information

Total Students: 677
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	255	37.7%	33.5%	19.7%
Career & Technical Education	0	0.0%	30.7%	26.3%
Gifted & Talented Education	30	4.4%	6.1%	8.1%
Special Education	56	8.3%	9.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	13.3	30.2%	16.9%	6.4%
Career & Technical Education	0.0	0.0%	6.6%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	4.1	9.4%	3.5%	2.0%
Regular Education	20.4	46.4%	64.3%	71.4%
Special Education	6.1	13.9%	6.5%	9.1%
Other	0.0	0.0%	0.8%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)